
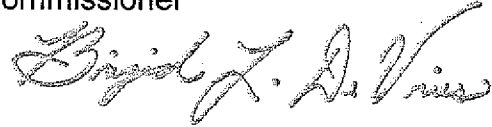


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

Date: April 16, 2002



Subject: Review of 2001-2002 Title IX Forms

School: Williamstown High School

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.

Kentucky High School Athletic Association

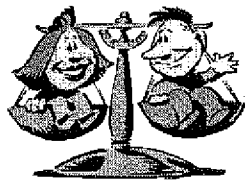
Memorandum

To: Superintendent, Principal, and Athletic Director
From: Brigid L. DeVries, Commissioner
Date: August 1, 2002
Subject: 2001-2002 Annual Report Forms Submission
School: Williamstown High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 30, 2002

Re: 2002 Title IX Forms Submission

School	Williamstown	Reviewed by	Martha Mullins
--------	--------------	-------------	----------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms, place the corrected copy in your school's permanent Title IX file and submit copies to the KHSAA office by September 15, 2002 . Forms T-1, T-2, T-3, T-4 have inconsistent numbers of participants.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		It is recommended that coaches of girls' sports and the Williamstown Athletic Booster Club be added to the Gender Equity Review Committee. School administration is to be commended for its action in generating a well defined Booster Club Agreement.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	101	54.6%	72	51.8%
Row 2	BOYS	84	45.4%	67	48.2%
Row 3	Totals	185	100%	139	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 28

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David C. Schadle Date: April 11, 2002

2001-2002

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	46	1	3	6.5%
	Row 2	j.v.:	3	47	0	0	-
	Row 3	frosh:	1	13	1	13	12.8%
	Row 4	total:	9	106	2	16	19.3%
BOYS	Row 5	varsity:	4	37	0	0	-
	Row 6	j.v.:	4	36	0	0	-
	Row 7	frosh:	1	8	0	0	-
	Row 8	total:	9	81	0	0	-

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: David C. Schaller Date: April 11, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 07/01

Participation Opportunities Test Three
 For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes		Yes
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	* Yes		* Yes

Principal's Signature: David C. Schadle Date: April 11, 2002

* Interest in those sports declined when explained they would interfere with Band season.

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	101	84
Row 2	Number of Varsity Teams Offered	5	4
Row 3	Number of Participants on all Varsity Teams	46	37
Row 4	Percentage of Total Varsity Participants By Sex	45.5%	44%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	47	36
Row 7	Percentage of Total Junior Varsity Participants By Sex	46.5%	42.9%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	13	8
Row 10	Percentage of Total Freshman Participants By Sex	12.9%	9.5%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Donald C. Schaefer Date: April 11, 2002

WILLIAMSTOWN HIGH SCHOOL
300 HELTON STREET
WILLIAMSTOWN, KY 41097
PHONE (859) 824-4421
FAX (859) 824-4736

FACSIMILE COVER SHEET

DATE: 10/9/02

SEND TO FAX # 293.5999

ATTN: Victoria Sewell

FROM: Tom Mafford

RE: Title IX

OF PAGES INCLUDING COVER: 5

IF YOU DO NOT RECEIVE ALL OF THE PAGES OR FIND THEY ARE ILLEGIBLE, PLEASE CONTACT THE SENDER.

Please let me know if I have forgotten anything
Tom

David C. Schadler, Ed. D.
High School Principal

Mr. Jim Brown
Guidance Counselor

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	101	54.6 56.6%	96	51.6%
Row 2	BOYS	84	45.4%	90	48.4%
Row 3	Totals	185	100%	186	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 28

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David C. Schaller Date: Oct. 9, 2002

**2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	47	1	3	6.4% ³⁹⁰
	Row 2	j.v.:	3	39	0	0	—
	Row 3	frosh:	1	10	1	10	100% ⁹⁰
	Row 4	total:	9	96	2	13	13.5% ^{100%}
BOYS	Row 5	varsity:	4	53	0	0	—
	Row 6	j.v.:	4	29	0	0	—
	Row 7	frosh:	1	8	0	0	—
	Row 8	total:	9	90	0	0	—

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: David C. Schaller Date: Oct. 2, 2002

KHSAA
Form T3
Rev. 07/01

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes		Yes
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	* Yes		* Yes

Principal's Signature: David C. Schaller Date: Oct. 2, 2002

* We met with the students interested in playing Football and Soccer. Once it was explained that both of these sports interfere with the Band season, the interest declined sharply. We met with these students in April of 2002.

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	96	90
Row 2	Number of Varsity Teams Offered	5	4
Row 3	Number of Participants on all Varsity Teams	47	50 53
Row 4	Percentage of Total Varsity Participants By Sex	49%	58.5%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	39	32 29
Row 7	Percentage of Total Junior Varsity Participants By Sex	41%	35.5%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	10	8
Row 10	Percentage of Total Freshman Participants By Sex	10%	9%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

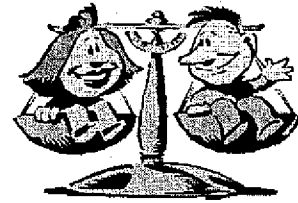
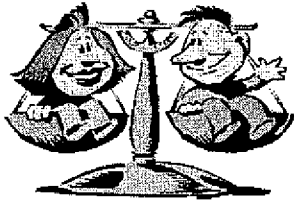
Principal's Signature:



Date:



WILLIAMSTOWN



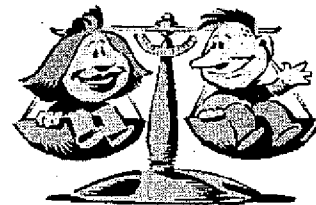
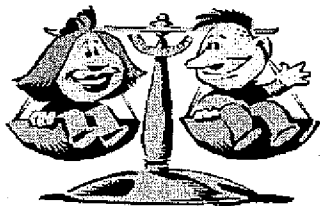
APR 15 2002

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA
By April 15, 2002





**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2002 along with other required forms)

The WILLIAMSTOWN High School, WILLIAMSTOWN, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Dr. David Schadler	300 Helton St. Williamstown, Ky	859.824.4421	Principal
Sally Skinner	300 Helton St. Williamstown, Ky	859.824.7144	Asst. to Superintendent
Tim Mefford	300 Helton St. Williamstown, Ky	859.824.4421	A.D.
Michelle Cason	300 Helton St. Williamstown, Ky	859.824.4421	Teacher
Jay Kidwell	300 Helton St. Williamstown, Ky	859.824.4421	Teacher
Rebecca Bowen	300 Helton St. Williamstown, Ky	859.824.4421	Student
Dr. McComas	300 Helton St. Williamstown, Ky	859.824.4421	Student

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Sept. 26, 2001

Jan. 21, 2002

Apr. 11, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Tim Mefford</u>	<u>A.D.</u>	<u>300 Helton St. Williamstown, Ky</u>	<u>859.824.4421</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

David C. Schadler April 11 2002
Principal's Signature Date

Clifford Wallace Conrad K. Lawrence
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	101	54.6%	72	51.8%
Row 2	BOYS	84	45.4%	67	48.2%
Row 3	Totals	185	100%	139	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David C. Schaeffer Date: April 16, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	46	1	3	6.5%
	Row 2	j.v.:	3	47	0	0	-
	Row 3	frosh:	1	13	1	13	12.8%
	Row 4	total:	9	106	2	16	19.3%
BOYS	Row 5	varsity:	4	37	0	0	-
	Row 6	j.v.:	4	36	0	0	-
	Row 7	frosh:	1	8	0	0	-
	Row 8	total:	9	81	0	0	-

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: David C. Schaller Date: April 11, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes		Yes
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	* Yes		* Yes

Principal's Signature: David C. Schadle Date: April 11, 2002

* Interest in those sports declined when explained they would interfere with Band season.

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	101	84
Row 2	Number of Varsity Teams Offered	5	4
Row 3	Number of Participants on all Varsity Teams	46	37
Row 4	Percentage of Total Varsity Participants By Sex	45.5%	44%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	47	36
Row 7	Percentage of Total Junior Varsity Participants By Sex	46.5%	42.9%
Row 8	Number of Freshman Teams Offered	1	1
Row 9	Numbers of Participants on all Freshman Teams	13	8
Row 10	Percentage of Total Freshman Participants By Sex	12.9%	9.5%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Donald C. Schaefer Date: April 11, 2002

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

Participating Schools

G = 52

B = 48

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	250.45	250.45	881.00	881.00	1559.00	1559.00	7754.00	7754.00				
B basketball	100.25	100.25	926.64	926.64	1453.00	1453.00	8529.00	8529.00				
G softball	1021.87	1021.87	500.00	150.00	931.00	931.00	3500.00	3500.00				
B baseball	6469.76	6469.76	7157.40	7157.40	1068	1068	4500.00	4500.00				
G cross country	0	0	100.00	100.00	232.00	232.00	250.00	250.00				
B cross country	0	0	100.00	100.00	232.00	232.00	250.00	250.00				
G golf	260.00	260.00	610.47	610.47	232.00	232.00	500.00	500.00				
B golf	260.00	260.00	500.00	190.00	232.00	232.00	500.00	500.00				
G soccer	N/A											
B soccer	N/A											
G swimming	N/A											
B swimming	N/A											

(41%) G = 4842
 (59%) B = 6,830
 11,672
 2,176 (21%) G = 3,885 (34%)
 8,368 (72%) B = 2,985 (43%)
 10,544
 6,870

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: David C. Shallen Date: April 12, 2002

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.
 76706
 G = 26,707 (46%)
 B = 31,962 (54%)
 58,669

2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	N/A											
B track	N/A											
G tennis	N/A											
B tennis	N/A											
G volleyball	3305. ⁰⁰	3305. ⁰⁰	435. ⁰⁰	435. ⁰⁰	931. ⁰⁰	931. ⁰⁰	3800. ⁰⁰	3800. ⁰⁰				
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: David C. Schaller

Date: April 12, 2002

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and <u>Competitive</u> Facilities		✓*	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: David C. Schuler Date: April 12, 2002

* Softball field see corrective action plan.

School Name: Wellington
 School Year: 2001-2002
 Principal's Signature: David C. Schaller
 Date: 4-11-02

**2001-2002
TITLE IX
CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball complex for girls	Build a softball field on campus for girls	2002-2003 school year

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: David C. Schaller Date: April 12, 2002



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Williamstown
 School Enrollment: 185
 Date: 4/11/02
 Completed By: Tim McLeod

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

195 Number of Surveys
132 Total Returned
8-11 Grades Surveyed

How Was The Survey Administered? each homeroom 8-11 were given surveys to fill out.

Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)
6 Cross Country (Boys)
5 Field Hockey (Girls)
36 Football (Boys)
5 Golf (Girls)
9 Golf (Boys)
21 Soccer (Girls)
17 Soccer (Boys)
31 Volleyball (Girls)
15 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

12 Basketball (Girls)
35 Basketball (Boys)
19 Gymnastics (Girls)
7 Indoor Track (Girls)
3 Indoor Track (Boys)
18 Swimming & Diving (Girls)
9 Swimming & Diving (Boys)
20 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>33</u>	Baseball (Boys)
<u>18</u>	Fast Pitch Softball (Girls)
<u>14</u>	Slow Pitch Softball (Girls)
<u>8</u>	Tennis (Girls)
<u>6</u>	Tennis (Boys)
<u>9</u>	Track (Girls)
<u>7</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Soccer</u>	<u>8</u>
<u>Baseball</u>	<u>3</u>
<u>Football</u>	<u>13</u>
<u>Boys Softball</u>	<u>1</u>
<u>Swimming & Diving</u>	<u>6</u>
<u>Basketball</u>	<u>2</u>
<u>Tennis</u>	<u>3</u>
<u>Field Hockey</u>	<u>1</u>
<u>Dance</u>	<u>1</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Tennis</u>	<u>1</u>
<u>Basketball</u>	<u>4</u>
<u>Volleyball</u>	<u>4</u>
<u>Soccer</u>	<u>1</u>
<u>Baseball</u>	<u>5</u>
<u>Softball</u>	<u>3</u>
<u>Cross Country</u>	<u>2</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Tennis</u>	<u>5</u>
<u>Soccer</u>	<u>6</u>
<u>Volleyball</u>	<u>3</u>
<u>Swimming & Diving</u>	<u>5</u>
<u>Basketball</u>	<u>4</u>
<u>Football</u>	<u>15</u>
<u>Boys Volleyball</u>	<u>1</u>
<u>Hand Ball</u>	<u>2</u>
<u>wrestling</u>	<u>1</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number	Sport	Number
Football	3	Golf	2
Gymnastics	2	Softball	8
Baseball	8	Basketball	3
Soccer	3	Dance	1
Volleyball	4		
Skateboarding	1		

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>15</u> I prefer other activities such as band, chorus, etc.	
<u>19</u> I don't have time	
<u>8</u> The practice schedules and game times are inconvenient	
<u>15</u> The sport I like isn't offered	
<u>3</u> It's too expensive	
<u>1</u> I prefer to participate in club or intramural sports	
<u>16</u> Working	
<u>7</u> Other	

Student Suggestions to encourage participation

1. No Co-ed Teams
2. get football
3. Add cheerleading
4. people should do what makes them happy.
5. Coaches need to make sport fun
6. Reward Athletes
7. offer Swimming
8. money issue
9. School Spirit
10. Soccer Team

David C. Schaller
Principal's Signature

April 12, 2002
Date

ATHLETIC BOOSTER CLUB AGREEMENT

This agreement is entered into by and between the Williamstown Independent Board of Education (hereafter referred to as "Board") and an entity known as Williamstown Athletic Booster Club (hereafter referred to as the "Booster Club"). Through this Agreement, the parties intend to set forth the Terms and Conditions under which the Booster Club may operate and associate with students, teachers, coaches, and school administrators at Williamstown High School.

TERMS AND CONDITIONS

1. The Booster Club acknowledges that the Board is responsible for the promotion of education and the general health and welfare of all students attending the Williamstown Ind. Public Schools. In addition, the Booster Club acknowledges that the Board has control and management of funds and all public school property in its district and may use its funds and property to promote public education (KRS 160.290).
2. The Booster Club acknowledges that its activities may affect compliance with Title IX of the Educational Amendments of 1972 (Title 20, U.S.C. 1681-1687, et seq.) by Williamstown High School and the Board. Likewise, the Booster Club acknowledges that, as a condition of membership in the Kentucky High School Athletic Association, representatives of Williamstown High School and the Board must verify that the school complies with Title IX. 702 KAR 7:065, Section 2 (13). Accordingly, the Booster Club agrees to provide all information requested by Williamstown High School, The Board, or the Kentucky High School Athletic Association for purposes of determining Title IX compliance. The Booster Club further agrees to refrain from engaging in any activity which, in the opinion of the principal or athletic director of Williamstown High School or the Superintendent of the Williamstown Ind. Schools, adversely affects the schools' or the Board's ability to comply with Title IX.
3. The Booster President will be the designated representative for purposes of communicating with and providing true and accurate information to the Board and the Williamstown High School

4. Upon request of the principal or athletic director of Williamstown High School, or upon request of the Superintendent of the Williamstown Ind. Schools, the Booster Club shall make available a full and complete list of its members.
5. In addition to complying with the requirements of Title 702 of the Kentucky Administrative Regulations, Chapter 3:130 (internal accounting, and all other relevant statutes and regulations), the Booster Club shall, upon the request of the principal or athletic director of the Williamstown High School, or on the request of the Superintendent of the Williamstown Ind. Schools, provide a full and complete accounting of all moneys raised, as well as a full and complete accounting of all moneys expended. In addition, if requested to do so, the Booster Club shall also provide audited financial records concerning its activities.
6. On or before December 15, 2002 (for the 2001-2002 school year), and September 30, 2002 (For the 2002-2003 school year), the Booster Club shall advise the principal and athletic director of Williamstown High School of all fund raising activities planned for the upcoming year. To the extent the Booster Club seeks to engage in additional fund raising activities, it shall give at least 30 days notice of the intended activity.
7. The principal and athletic director of the Williamstown High School and the Superintendent of the Williamstown Ind. Schools expressly reserve the right to reject any fund raising activity for any reason. The Booster Club agrees that it shall not engage in any fund raising activity which has not been approved or which has been rejected by the principal or athletic director of the Williamstown High School or the Superintendent of the Williamstown Ind. Schools.
8. By executing this document through its designated representative, all members, officers, and representatives of the Booster Club agree to abide by the terms and conditions set forth below as well as those additional terms and conditions which may be required by the Board. The designated representative of the Booster Club represents and agrees that he/she will provide a copy of this agreement to all members of the Booster Club.

I hereby acknowledge that I am a representative of the Williamstown Athletic Booster Club and that I am authorized to act on its behalf. I further agree that this Booster Club and its members shall abide by the Terms and Conditions set forth above. I further agree to immediately report to the principal and athletic director of the Williamstown High School and to the Superintendent of the Williamstown Ind. Schools any violation or breach of this agreement.

Williamstown Athletic Booster Club

By: *Paul Skuman*

Title: Williamstown Athletic Club President

COMMONWEALTH OF KENTUCKY
COUNTY OF GRANT

Subscribed and sworn to before me on this the 9th day of
April, 2002, by Kathy Faulkner.

Kathy Faulkner
NOTARY PUBLIC

My commission expires: 7-2-2004